

Exercise 1:

Mr. Mouse wants to send a letter to his family. Unfortunately, he does not remember many of the English words because he only speaks German with Huckla. Can you write it for him? You can tell his family that Mr. Mouse loves his new home, and he still loves cheese. You can also ask them how they feel. He really misses them and wants to visit them.

Dear family,

Sincerely,
Mr Mouse

Exercise 2:

Huckla wrote a list with many fun things she and Mr. Mouse can do this week together, but she had no time to finish it. Please help Huckla finish her list and translate the German words into English as shown in the first table.

<i>Montag:</i> Monday	<i>Dienstag:</i>	<i>Mittwoch:</i>	<i>Donnerstag:</i>	<i>Freitag:</i>	<i>Samstag:</i>	<i>Sonntag:</i>
<i>Am Montag wollen Mr. Mouse und ich in den Zoo gehen:</i> On Monday, Mr. Mouse and I want to go to the zoo.	<i>Am Dienstag wollen Mr. Mouse und ich mit der Katze spielen:</i>	<i>Am Mittwoch wollen wir Käse essen:</i>	<i>Am Donnerstag wollen Mr. Mouse und ich einen Film schauen:</i>	<i>Am Freitag wollen wir Lieder singen:</i>	<i>Am Samstag wollen Mr. Mouse und ich ins Kino gehen:</i>	<i>Am Sonntag regnet es und wir bleiben zuhause:</i>

Exercise 3:

On Halloween, Huckla decided to invite Mr. Mouse's friends to her party, but Huckla's English is not very good. Please correct all 7 mistakes.

“Mr. Mouses frends,

my Name is Huckla and I am a witch. I am nice witch, don't worry! I know that you love Halloween and I does, too. Do you want to kome in to my house? Mr Mouse will be there, too. Thank you!

Huckla”

Aufgabe 1: Rollenspiel

Jedes Kind zieht eines der Kärtchen (siehe unten) und muss sich in die Rolle versetzen, die darauf zu lesen ist, d.h. das Kind muss so tun, als ob es diesen Namen, diese Nationalität und dieses Hobby hätte. Nachdem die Kinder sich vorgestellt haben, müssen die restlichen Kinder, die nicht mitgemacht haben, versuchen, sich an die Namen der Kinder zu erinnern, die sich davor vorgestellt haben, (auch auf Englisch). Außerdem müssen sie wiederholen, woher sie kommen und was sie in ihrer Freizeit gerne tun. Die Lehrkraft sollte diesen Teil der Aufgabe eventuell am Anfang schon erläutern, damit alle Kinder zuhören und konzentriert bleiben.

If you are a boy, your name is **Ali**. If you are a girl, your name is **Alia**.
You come from **Syria**.
In your free time, you like to **play football**.

If you are a boy, your name is **Lucas**. If you are a girl, your name is **Emma**.
You come from **France**.
In your free time, you like to **go to the cinema**.

If you are a boy, your name is **Emine**. If you are a girl, your name is **Selim**.
You come from **Turkey**.
In your free time, you like to **watch TV**.

If you are a boy, your name is **Ivan**. If you are a girl, your name is **Ivanka**.
You come from **Russia**.
In your free time, you like to **play with your dog**.

If you are a boy, your name is **Pablo**. If you are a girl, your name is **Martina**.
You come from **Spain**.
In your free time, you like to **eat ice-cream**.

If you are a boy, your name is **James**. If you are a girl, your name is **Jessica**.
You come from **England**.
In your free time, you like to **play tennis**.

If you are a boy, your name is **Jacob**. If you are a girl, your name is **Emily**.
You come from **America**.
In your free time, you like to **listen to music**.

If you are a boy, your name is **Daniel**. If you are a girl, your name is **Elena**.
You come from **Bulgaria**.
In your free time, you like to **play the piano**.

If you are a boy, your name is **Dominik**. If you are a girl, your name is **Sara**.
You come from **Croatia**.
In your free time, you like to **read books**.

If you are a boy, your name is **Ling**. If you are a girl, your name is **Mey**.
You come from **China**.
In your free time, you like to **play games**.

If you are a boy, your name is **Aaron**. If you are a girl, your name is **Maria**.
You come from **Egypt**.
In your free time, you like to **surf on the internet**.

Aufgabe 2: Länder benennen

Alle Kinder sitzen im Kreis. Jedes Kind sagt einen Buchstaben (in der richtigen Reihenfolge und auf Englisch) und muss sich anschließend ein Land überlegen, das mit demselben Buchstaben beginnt. Das Kind darf auch gerne etwas zu dem Land hinzufügen, falls es etwas darüber weiß. Die Lehrkraft fängt z.B. so an: "A land with the letter A is for example Australia. In Australia, there are many kangaroos." Buchstaben wie X, Y, Z dürfen gerne weggelassen werden.